



Uchwała nr 2207
Senatu Uniwersytetu w Białymstoku
z dnia 28 lutego 2018 r.

*w sprawie określenia efektów kształcenia dla kierunku pedagogika,
studia drugiego stopnia o profilu ogólnoakademickim,
prowadzonego w języku angielskim*

Na podstawie art. 11 ustawy z dnia 27 lipca 2005 r. *Prawo o szkolnictwie wyższym* (t. j. Dz. U. z 2017 r., poz. 2183 z późn. zm.) uchwała się, co następuje:

§ 1

Senat określa efekty kształcenia dla kierunku pedagogika, studia drugiego stopnia o profilu ogólnoakademickim, prowadzonego w języku angielskim. Opis efektów kształcenia stanowi Załącznik do niniejszej Uchwały.

§ 2

Uchwała wchodzi w życie z dniem podjęcia.

Przewodniczący
Senatu Uniwersytetu w Białymstoku


Prof. dr hab. Robert W. Ciborowski

EDUCATIONAL EFFECTS
for the pedagogy course
second cycle studies – general academic profile

Course location in the education area

The pedagogy course belongs to the areas of humanities and social sciences. The object of pedagogical study is both related to ideas (ideals, norms, obligations) and social practices. Pedagogy as the study of education and the teaching/learning process combines two perspectives: the humanistic one, focused on the essence of education, teaching and learning, and the social one, referring to educational environments, systems of educational and caregiving institutions, their functions and importance in human development. Pedagogy concentrates on understanding how people develop and learn throughout their lives, and on the critical analysis of knowledge and comprehension with reference to their individual and social consequences. Pedagogy includes the analysis of educational processes, systems and approaches and their cultural, social, political, historical and economic contexts.

Abbreviations:

K (followed by an underscore) – educational effects for the course

W – category of knowledge

U – category of skills

K (preceded by an underscore) – category of social competencies

H2A – educational effects in the area of humanities for second cycle studies

S2A – educational effects in the area of social sciences for second cycle studies

01, 02, 03 etc. – the number of the educational effect

Symbol	DESCRIPTION OF EDUCATIONAL EFFECTS OF THE COURSE After the completion of a second cycle course in pedagogy, the graduate:	Reference to educational effects in the area of humanities and social sciences
KNOWLEDGE		
K_W01	knows the terminology used in pedagogy and its application in related disciplines at the advanced level	H2A_W02 H2A_W03
K_W02	has in-depth and advanced knowledge on the sources and location of pedagogy in the system of sciences and its subjective and methodological relationships with other disciplines	H2A_W03 H2A_W05
K_W03	has in-depth, organized knowledge on the current directions of development of pedagogy, pedagogical trends and systems; understands their historical and cultural determinants	H2A_W06
K_W04	has in-depth, organized knowledge on the subject matter and methodological specificity of pedagogy (knows the main schools, research orientations, strategies and methods of research used in social sciences and the humanities; knows the map of methodological attitudes and approaches; understands the postulate of multiple paradigms in doing educational research)	H2A_W03 S2A_W06
K_W05	has organized, in-depth knowledge on pedagogical subdisciplines and specializations, including their terminologies, theories and methodologies	H2A_W04
K_W06	has in-depth knowledge on biological, psychological and social development of a human	H2A_W04 S2A_W05

K_W07	has in-depth knowledge on the kinds of social bonds and their regularities significant for educational processes	S2A_W03 S2A_W04 S2A_W08 S2A_W09
K_W08	has advanced knowledge on different kinds of social structures and institutions of social life as well as relationships between them significant for educational processes	S2A_W02 S2A_W03 S2A_W07
K_W09	has organized knowledge on cultural determinants of educational processes	S2A_W03 S2A_W05
K_W10	has organized knowledge (deepened in selected fields) on the objectives, organization and operation of educational, care, cultural, assistance and therapeutic institutions	S2A_W02 S2A_W03 S2A_W07
K_W11	has in-depth and advanced knowledge on the biological, psychological, social and philosophical foundations of teaching and education; understands the difference between functionality and dysfunctionality, harmony and disharmony, normality and pathology	H2A_W05
K_W12	has organized knowledge on the theories of education, teaching and learning, and other educational processes	H2A_W03 H2A_W06
K_W13	has in-depth and organized knowledge on various educational environments, their specificity and processes occurring within them	S2A_W01 S2A_W08
K_W14	has organized knowledge on the structure and functions of the educational system, knows selected educational systems of other countries	S2A_W09
K_W15	has organized knowledge (deepened in selected fields) on the participants of educational, care, cultural, assistance and therapeutic activity	S2A_W04
K_W16	has organized knowledge on ethical principles and standards and professional ethics	S2A_W07
SKILLS		
K_U01	has advanced skills of observing, searching for and processing information on various social phenomena using diverse sources, and interpreting them from the point of view of educational problems	S2A_U01 H2A_U01
K_U02	is able to apply and integrate theoretical knowledge on pedagogy and related disciplines in order to diagnose and analyze complex teaching, educational, care, cultural, assistance and therapeutic problems and to design practical measures	S2A_U02 H2A_U01
K_U03	is able to use different communication channels and techniques to communicate effectively with pedagogy specialists and with non-specialists, using modern technological solutions	H2A_U08
K_U04	is able to express his/her thoughts clearly, coherently and precisely orally and in writing, is able to create extensive oral and written justifications concerning different pedagogical issues, using diverse theoretical approaches within pedagogy and other scientific disciplines	S2A_U09 S2A_U10 H2A_U06 H2A_U11 H2A_U12
K_U05	has advanced skills of presenting his/her own ideas, doubts and suggestions, supporting them with extensive argumentation in the context of selected theoretical perspectives and different authors' views, observing ethical principles	S2A_U02 S2A_U03 S2A_U05 H2A_U06
K_U06	has well developed research skills: knows different orientations in educational research methodology, formulates research problems, chooses relevant methods and techniques and constructs research tools; draws up, presents and interprets research results, draws conclusions, suggests the directions of further research within a selected subdiscipline of pedagogy	S2A_U02 S2A_U03 S2A_U08 H2A_U02 H2A_U03
K_U07	has advanced skills of observing, diagnosing and rationally assessing complex educational situations and of analyzing the motivations and patterns of human behaviors	S2A_U01 S2A_U03

K_U08	is able to efficiently use selected theoretical approaches to analyze his/her own practical activities	H2A_U02 S2A_U06
K_U09	is able to generate original solutions to complex pedagogical problems and predict the course of solving them and the effects of activities planned in certain practical areas	S2A_U04 S2A_U07
K_U10	is able to choose and apply the measures appropriate for the pedagogical activity, is able to select the means and methods of work so as to effectively carry out his/her professional tasks	S2A_U04 S2A_U07
K_U11	is able to creatively animate work on his/her own development and the development of the participants of educational and teaching/learning processes, to support their autonomy in gaining knowledge and inspire them to lifelong learning activities	
K_U12	has teamwork skills; is able to set and accept common goals and to assume the role of the team leader	H2A_U05
SOCIAL COMPETENCIES		
K_K01	has in-depth awareness of the level of his/her knowledge and skills, understands the need for continuous personal and professional development	H2A_K01 S2A_K06
K_K02	is ready to accept professional and personal challenges; is active, makes the effort and displays endurance in individual and team professional pedagogical activities; cooperates with others	H2A_K02 S2A_K01 S2A_K04
K_K03	appreciates the importance of pedagogical sciences for the development of individuals and proper social bonds, has a positive attitude to acquiring knowledge in the studied discipline and building the inventory of pedagogical skills	H2A_K01
K_K04	identifies with the values, goals and tasks performed in pedagogical practice, displays reasonableness, maturity and engagement in designing, planning and performance of pedagogical activities	S2A_K04 S2A_K05
K_K05	is convinced of the need and importance of professional behavior and observing the principles of professional ethics; recognizes and formulates moral problems and ethical dilemmas connected with his/her own and others' work; looks for optimum solutions and opportunities to correct inappropriate pedagogical activities	S2A_K04 H2A_K04
K_K06	takes the responsibility for his/her own work preparedness, decisions, actions and their consequences, feels accountable towards the beneficiaries of his/her activities, displays this attitude in the circle of specialists and indirectly propagates it among others	S2A_K05 S2A_K07
K_K07	is sensitive to educational problems, ready to communicate and cooperate with the environment, including non-specialists, and ready to actively participate in groups and organizations performing pedagogical activities	S2A_K02 H2A_K02
K_K08	feels responsible for the preservation of the cultural heritage of his/her region, country, Europe and the world	S2A_K04 H2A_K05