



**Uchwała nr 1383  
Senatu Uniwersytetu w Białymstoku  
z dnia 17 kwietnia 2013 r.**

***w sprawie określenia efektów kształcenia dla kierunków studiów  
prowadzonych w językach obcych w Uniwersytecie w Białymstoku***

Na podstawie art. 11 ustawy z dnia 27 lipca 2005 r. Prawo o szkolnictwie wyższym (t.j. Dz. U. z 2012 r. poz. 572, z późn. zm.) w związku z rozporządzeniem Ministra Nauki i Szkolnictwa Wyższego z dnia 2 listopada 2011 r. w sprawie Krajowych Ram Kwalifikacji dla Szkolnictwa Wyższego (Dz. U. Nr 253 poz. 1520) uchwała się, co następuje:

§ 1

Senat określa efekty kształcenia dla nizej wymienionych kierunków studiów prowadzonych w Uniwersytecie w Białymstoku w językach obcych:

- Załącznik nr 1 – europeistyka, studia drugiego stopnia – profil ogólnoakadmiczny – język angielski;
- Załącznik nr 2 – filologia, studia pierwszego stopnia – profil ogólnoakadmiczny – język angielski;
- Załącznik nr 3 – filologia, studia pierwszego stopnia – profil ogólnoakadmiczny – język rosyjski;
- Załącznik nr 4 – filologia, studia drugiego stopnia – profil ogólnoakadmiczny – język rosyjski;
- Załącznik nr 5 – międzynarodowe stosunki gospodarcze, studia pierwszego stopnia – profil ogólnoakadmiczny – język angielski
- Załącznik nr 6 – międzynarodowe stosunki gospodarcze, studia drugiego stopnia – profil ogólnoakadmiczny – język angielski.

§ 2

Uchwała wchodzi w życie z dniem podpisania.

**Przewodniczący  
Senatu Uniwersytetu w Białymstoku**

**Prof. dr hab. Leonard Etel**

## LEARNING OUTCOMES

**Field of study: European Studies**

**Second degree study programme – general academic education**

### Field of study in the area of education

The subject area of European studies is part of social sciences defined in the National Qualifications Framework for Higher Education, as specified in regulations based on Art. 9 paragraph 1 subparagraph 2 *the 27<sup>th</sup> July 2005 Law on Higher Education Act* (Journal of Laws from 2005, No. 164 item 1365 with amendments). The subject specific learning outcomes offered to applicants concern knowledge, skills and attitude (social skills) appropriate to legal sciences such as: history, law, administration, political sciences, economics and philosophy.

### Explanation of the symbols used:

**K** (before bottom hyphen) – learning outcomes for the field of study

**W** – category of knowledge

**U** – category of skills

**K** (after bottom hyphen) – social competences category

**S2A** – learning outcomes in the field of education in social sciences for second degree study programme

**01, 02, 03** and **subsequent** – number of the learning outcome

Symbol	<b>DESCRIPTION OF LEARNING OUTCOMES FOR THE FIELD OF STUDY</b>  <b>Following the completion of the second degree studies in <i>European Studies</i> a graduate:</b>	<b>Reference to learning outcomes in the area of education in the field of social sciences</b>
<b>KNOWLEDGE</b>		
K_W01	possesses detailed interdisciplinary knowledge of European studies, its place in the system of sciences and the relations to other sciences	S2A_W01
K_W02	possesses extended knowledge on selected aspects of the European Union law, selected elements of current international relations, foreign policy, cultural studies, and issues of civilization; knows the dependence between indicated areas and appropriate social relationships within the areas	S2A_W04 S2A_W07
K_W03	possesses extended knowledge on legal structure and institutions of the European Union, central government bodies and local authorities, in particular on selected aspects of their activity and on related processes in the subject area, knows its evolution and views expressed in the subject area	S2A_W02 S2A_W08 S2A_W09
K_W04	possesses detailed knowledge on the principles of the European Union legal system; possesses detailed knowledge on managing the EU-funded projects, knows mechanisms in the subject area and its significance for the EU member states and the EU citizens examined in the legal, political, financial aspects and the aspect connected with civilization	S2A_W02 S2A_W03 S2A_W05 S2A_W07

K_W05	possesses detailed knowledge on public finances of the European Union, the law of public auction in the EU; knows specific mechanisms in the subject area, their evolution, effects, significance and influence on the EU integration process, functioning of the EU member states and the EU citizens' status	S2A_W07 S2A_W08
K_W06	possesses detailed knowledge on selected elements of global international relations' system and foreign policy of Poland, knows principles, institutions and mechanisms in the subject area, knows their global, regional and national contexts; knows current views expressed in the subject area	S2A_W02 S2A_W07 S2A_W09
K_W07	possesses extended knowledge on the significance of the European Union's role and its evolution in current international relations, including the EU foreign policy, knows their legal, political and economic grounds and determinants	S2A_W03 S2A_W07 S2A_W08
K_W08	possesses extended knowledge on administrative institutions, mechanisms, internal affairs and justice system of the European Union, knows processes of their development, perceive them in legal and political contexts, knows their influence on functioning of the EU member states and the EU citizens' status	S2A_W02 S2A_W03 S2A_W05 S2A_W08
K_W09	possesses detailed knowledge on functioning of democracy in contemporary Europe, European civilizations, cultural identities and social ties formed on that basis, knows the role of an individual in the aforesaid structures and its influence on development of specific institutions, democratic, cultural mechanisms and mechanisms connected with civilization	S2A_W04 S2A_W05 S2A_W07
K_W10	knows profoundly the methods of knowledge advancement concerning binding national legal regulations and legal regulations of the European Union, research methods and techniques for obtaining current economic data, knows the methods and tools for the analysis and interpretation of legal texts	S2A_W06
K_W11	knows and understands fundamental notions and principles which are correlated with the protection of industrial property and copyright and the need for and intellectual property management	S2A_W10
K_W12	possesses knowledge on general principles concerning the establishment and operation of individual entrepreneurship rooted in an expanded knowledge of the relevant legal and economic rules	S2A_W11
<b>SKILLS</b>		
K_U01	can properly apply the accomplished scope of knowledge on the EU finances, managing the EU-funded projects in order to solve practical tasks on the subject matter, including matter concerning professional conduct	S2A_U02 S2A_U05 S2A_U06 S2A_U07
K_U02	can properly apply the accomplished scope of knowledge on the law of public auction in the European Union in order to solve practical tasks on the subject matter, including matter concerning professional conduct	S2A_U02 S2A_U05 S2A_U06 S2A_U07
K_U03	can obtain current practically useful information on the selected aspects of law, economics, cultural studies and apply the accomplished scope of knowledge to analyse the phenomena and processes characteristic in the subject areas	S2A_U02 S2A_U08
K_U04	understands, can describe, assess and explain the phenomena and mechanisms of legal and economic nature concerning the EU finances, public auction issues, managing the EU-funded projects; can interpret dependencies between the subject areas; understands and perceives meaning of the subject matters	S2A_U01

K_U05	understands and can independently, using appropriate research methods, carry out an analysis and assess theoretically the phenomena and processes characteristic in the international relations area in global and regional perspective understanding the course and perceiving causes and effects of the subject matters	S2A_U03 S2A_U08
K_U06	can assess current political, cultural events and events connected with civilization in Europe, can formulate basic hypotheses in this matter and has the ability to verify them	S2A_U03
K_U07	can describe and assess current situation in the world and in a region, is able to make judgments concerning further development of the international situation	S2A_U04
K_U08	understands and can correctly interpret the current situation of the Polish and EU foreign policy, understands and can analyse the causes of the phenomena in the subject area, their evolution and the governing mechanisms	S2A_U01 S2A_U08
K_U09	can explain the processes occurring in connection with the operation of central government bodies and local authorities, correctly identifies institutions and mechanisms in the subject area and interprets motives and course of actions on the subject matter	S2A_U02 S2A_U03 S2A_U05
K_U10	understands and can carry out an analysis and assess functioning of the spheres of the government, the internal affairs and the judiciary in the European Union; can explain the essence of subject sphere of the EU activity; provide a key to core mechanisms and institutions as well as identify related processes in the subject area	S2A_U01 S2A_U05 S2A_U08
K_U11	possesses extended skills in preparing a variety of papers in writing; can prepare and give oral presentations on the issues concerning European studies and matters of interdisciplinary nature	S2A_U09 S2A_U10
K_U12	has language skills referring to the field of knowledge and the selected scientific disciplines, corresponding to European studies, in accordance with the requirements set out for B2+ level of the Common European Framework of Reference for Languages	S2A_U11
<b>SOCIAL COMPETENCES</b>		
K_K01	understands the need for lifelong learning, is able to inspire and organize the process of education for others	S2A_K01
K_K02	can cooperate with other people and work in a group, performing various roles	S2A_K02
K_K03	can determine adequate priorities which help to accomplish a task determined by themselves or by the others	S2A_K03
K_K04	correctly identifies and solves dilemmas concerning practicing a profession	S2A_K04
K_K05	can participate in preparing social research projects and predict multifaceted social effects of activity performed	S2A_K05
K_K06	can independently and critically acquire knowledge and skills enhanced in the interdisciplinary context	S2A_K06
K_K07	can think and act in an entrepreneurial manner	S2A_K07

## LEARNING OUTCOMES

### Field of study: Philology

#### First degree study programme – general academic education

#### Field of study in the area of education

Philology studies of general academic profile belong to the education area of the humanities.

#### Explanation of the symbols used:

**K** (before bottom hyphen) – learning outcomes for the field of study

**W** – category of knowledge

**U** – category of skills

**K** (after bottom hyphen) – social competences category

**H1A** – learning outcomes in the field of education in humanities for first degree study programme

**01, 02, 03** and subsequent – number of the learning outcome

Symbol	<b>DESCRIPTION OF LEARNING OUTCOMES FOR THE FIELD OF STUDY</b>  <b>Following the completion of the first degree studies in <i>Philology</i> a graduate:</b>	<b>Reference to learning outcomes in the area of education in the field of humanities</b>
<b>KNOWLEDGE</b>		
K_W01	have basic knowledge about the place and importance of philology in the system of humanities and its technical and methodological specificity	H1A_W01
K_W02	know basic philological terminology	H1A_W02 H1A_W03
K_W03	have systematized general knowledge, including the terminology and research methodology of linguistics, literary and cultural studies, and second language acquisition and learning	H1A_W03
K_W04	have organized knowledge about the structure and historical development of target language	H1A_W04
K_W05	have organized knowledge concerning the history of target language's literature and culture	H1A_W04
K_W06	have organized knowledge concerning target language acquisition and learning	H1A_W04
K_W07	have basic knowledge about interrelations between philology and other fields, such as history, philosophy, anthropology and others, which can contribute to extending philological knowledge	H1A_W05
K_W08	have basic knowledge about the most important developments and achievements in their field of specialisation (linguistics, literary studies, cultural studies, or second language acquisition and learning)	H1A_W06



K_W09	have basic knowledge about interpretation of both oral and written texts, and can understand elementary methods used for their critical analysis	H1A_W07
K_W10	know and understand the complexity of linguistic phenomena in the comparative context	H1A_W04 H1A_W09
K_W11	have basic knowledge about methods and strategies of translation	H1A_W07
K_W12	know and understand basic terminology and rules concerning copyright and intellectual property	H1A_W08
K_W13	can understand the complexity and historical changeability of language	H1A_W09
K_W14	have basic knowledge about cultural institutions and contemporary cultural life	H1A_W10
<b>SKILLS</b>		
K_U01	can search for, analyse, and use information, employing various resources, as well as analyse, select and use information for analytical and research purposes	H1A_U01
K_U02	can present and analyse research problems, select proper methods and instruments, and formulate, present and implement the results of research to solve problems in the field	H1A_U02
K_U03	can acquire knowledge and develop their abilities without assistance	H1A_U02 H1A_U03
K_U04	can use research terms and paradigms in the field of linguistics, literary studies, cultural studies, and second language acquisition and learning	H1A_U02 H1A_U04
K_U05	can interpret chosen works from target language literature referring to their historical, literary and cultural knowledge	H1A_U02 H1A_U05
K_U06	can analyse discourse representing different language varieties and genres, using basic methods	H1A_U02 H1A_U05
K_U07	can argue, refer to the views of other authors, and formulate their own conclusions	H1A_U04 H1A_U06
K_U08	can use target language fluently, both in written and oral forms at the C1 level of the CEFR	H1A_U07 H1A_U08 H1A_U09 H1A_U10
K_U09	can communicate using different communication strategies in the chosen specialisation field, both in Polish and target language	H1A_U07
K_U10	can use basic computer programs (word processor, spreadsheet, programme for presentations) to complete tasks and solve problems in their field of education	H1A_U07
K_U11	can write a basic academic text that fulfils the criteria of academic writing in Polish and target language, and use basic theories and references	H1A_U08 H1A_U10
K_U12	can prepare and make oral presentations (using different multimedia) on everyday life and some popular academic subjects, both in Polish and target language	H1A_U09
K_U13	can argue, and formulate conclusions and independent opinions, both in Polish and target language	H1A_U10
K_U14	can translate/interpret basic (including specialist) texts	H1A_U07 H1A_U08 H1A_U09 H1A_U10
<b>SOCIAL COMPETENCES</b>		
K_K01	understand the need for life-long learning and put it into practice	H1A_K01

K_K02	can supervise a small team and take responsibility for the effects of its work	H1A_K02
K_K03	can interact with people who have different views, attitudes and social backgrounds or represent other cultures	H1A_K02
K_K04	can prioritize their tasks to make their work more efficient	H1A_K03
K_K05	show ethical sensitivity in connection with their work and participation in different forms of social life	H1A_K04 H1A_K03
K_K06	can identify and solve professional problems	H1A_K04
K_K07	have social and personal competencies, such as: creativity, openness to different cultures, the ability to identify their own interests, the ability of self-assessment, critical thinking, and problem-solving skills	H1A_K05
K_K08	are aware of the need for tolerance and cooperation in the multicultural and multireligious environment of the Podlasie region, Poland and Europe as a way of preserving their cultural heritage	H1A_K05
K_K09	actively shape and cater for their cultural needs, and participate in different forms of cultural life	H1A_K06
K_K10	can function well in diversified (including international) socio-cultural and professional contexts	H1A_K02 H1A_K03 H1A_K04 H1A_K05

**ЭФФЕКТЫ ОБУЧЕНИЯ**  
**для направления Филология**  
**образовательного уровня бакалавриат**  
**профиля общеакадемический**

**Место обучения**

Направление филология общеакадемического профиля относится к области обучения гуманитарные науки.

**Объяснения обозначений**

**K** (перед подчеркиванием) – эффекты обучения для направления

**W** – категория знаний

**U** – категория умения

**K** (после подчеркивания) – категория общественной компетенции

**H1A** – эффекты обучения в области гуманитарных наук для бакалавриата

**01, 02, 03** и последующие – номер эффекта обучения

Символ	ОПИСАНИЕ ЭФФЕКТОВ ОБУЧЕНИЯ  После окончания учебного заведения выпускник:	Соотнесенность с эффектами обучения в области образования гуманитарные науки
<b>ЗНАНИЯ</b>		
K_W01	обладает начальными знаниями о месте и значении филологии в системе гуманитарных наук и о ее предметной и методологической специфике	H1A_W01
K_W02	пользуется основной терминологией филологических наук	H1A_W02 H1A_W03
K_W03	обладает систематизированными общими знаниями, касающимся терминологии и методов исследований в области языковедения, литературоведения, а также знанием о аквизиции и обучении иностранным языкам	H1A_W03
K_W04	обладает упорядоченными знаниями о структуре современного иностранного языка выбранной специальности и о его истории	H1A_W04
K_W05	обладает упорядоченными знаниями о истории литературы и культуры языковой области выбранной специальности	H1A_W04
K_W06	обладает упорядоченными знаниями на тему аквизиции и обучения иностранным языкам	H1A_W04
K_W07	обладает начальными знаниями на тему связи филологических наук с другими дисциплинами, которые служат расширению филологических знаний (история, философия, антропология и др.)	H1A_W05
K_W08	обладает элементарными знаниями о самых важных направлениях и новых достижениях в области выбранной специальности (языковедческой, литературоведческой, культуроведческой, в области знаний о аквизиции и обучении иностранным языкам)	H1A_W06



K_W09	обладает начальными знаниями на тему интерпретации текстов, устных и письменных высказываний, а также понимает основные методы их критического анализа	H1A_W07
K_W10	знает и понимает сложность языковых явлений в сравнительном контексте	H1A_W04 H1A_W09
K_W11	обладает начальными знаниями на тему методов и стратегии перевода	H1A_W07
K_W12	знает и понимает основные понятия и правила из области охраны авторских прав, а также интеллектуальной собственности	H1A_W08
K_W13	обладает элементарными знаниями на тему сложного языкового характера и его исторических изменений	H1A_W09
K_W14	обладает основными знаниями о культурных учреждениях и событиях современной культурной жизни	H1A_W10
<b>УМЕНИЯ</b>		
K_U01	может находить, анализировать и использовать информацию, пользуясь разными источниками, анализировать, селекционировать и использовать информацию для исследовательско-аналитических целей	H1A_U01
K_U02	умеет формулировать и анализировать научные проблемы, подбирать методы и способы, обрабатывать и внедрять их результаты, которые помогают в решении проблем в области дисциплины	H1A_U02
K_U03	умеет самостоятельно получать знания и развивать свои умения в области выбранной специальности	H1A_U02 H1A_U03
K_U04	пользуется понятиями и исследовательскими парадигмами в области языковедения, литературоведения, культуроведения, знаний о аквизиции и обучении иностранным языкам	H1A_U02 H1A_U04
K_U05	может интерпретировать избранные литературные произведения из выбранной языковой области, апеллируя к историко-литературным и общегуманитарным знаниям, а также культурной базе	H1A_U02 H1A_U05
K_U06	может проанализировать языковые высказывания, представляющие собой разные виды иностранного языка и типы текстов, используя основные методы	H1A_U02 H1A_U05
K_U07	умеет мериторически аргументировать, пользуясь мнениями других авторов и на этом основании формулировать свои выводы	H1A_U04 H1A_U06
K_U08	бегло пользуется языком выбранной специальности в устной и письменной форме на уровне C1, согласно Европейской системе характеристики языкового обучения (Common Reference Levels)	H1A_U07 H1A_U08 H1A_U09 H1A_U10
K_U09	умеет общаться, используя разные коммуникационные техники в области выбранной специализации на польском и иностранном языках	H1A_U07
K_U10	умеет пользоваться основными компьютерными программами в реализации заданий и решении проблем, связанных с полученным образованием	H1A_U07
K_U11	умеет написать текст на польском и иностранном языке, который соответствует основным требованиям литературы научного характера с использованием основных теоретических понятий и предметной литературы	H1A_U08 H1A_U10
K_U12	умеет подготовить и представить устные выступления и презентации с использованием мультимедиа на темы действительности и научно-популярные темы на польском и выбранном иностранном языке	H1A_U09
K_U13	умеет мериторически аргументировать и формулировать выводы и собственное мнение на польском и иностранном языке	H1A_U10

K_U14	умеет делать устный и письменный перевод простых текстов (также специалистических)	H1A_U07 H1A_U08 H1A_U09 H1A_U10
<b>ОБЩЕСТВЕННАЯ КОМПЕТЕНЦИЯ</b>		
K_K01	понимает и реализует потребности постоянного обучения	H1A_K01
K_K02	умеет руководить небольшой группой, неся ответственность за эффекты ее работы	H1A_K02
K_K03	умеет вести партнерский диалог с представителями других мировоззрений, среды и культурных кругов	H1A_K02
K_K04	умеет соответствующим образом определить приоритеты, служащие для реализации определенных заданий	H1A_K03
K_K05	выделяется эстетической чувствительностью, связанной с личной деятельностью и участием в разных формах общественной жизни	H1A_K04 H1A_K03
K_K06	идентифицирует и правильно решает проблемы, связанные со своей профессиональной деятельностью	H1A_K04
K_K07	обладает личными и общественными компетенциями, такими как: креативность, открытость к культурным различиям, умение определять собственную заинтересованность, умение самооценки, критического мышления, решения проблем	H1A_K05
K_K08	осознает потребности создания плоскостей толеранции и сотрудничества в условиях многокультурной и многорелигиозной общности Подлясья, Польши и Европы, как формы сохранения культурного наследия	H1A_K05
K_K09	сознательно формирует и дорожит собственными культурными наклонностями, пользуясь разными формами культурной жизни и СМИ	H1A_K06
K_K10	умеет правильно функционировать в разнородном (также международном) культурно-общественном и профессиональном окружении	H1A_K02 H1A_K03 H1A_K04 H1A_K05

**ЭФФЕКТЫ ОБУЧЕНИЯ**  
**для направления Филология**  
**образовательного уровня магистрат**  
**профиля общеакадемический**

**Место обучения**

Направление филология общеакадемического профиля относится к области обучения гуманитарные науки.

**Объяснения обозначений**

**K** (перед подчеркиванием) – эффекты обучения для направления

**W** – категория знаний

**U** – категория умения

**K** (после подчеркивания) – категория общественной компетенции

**H2A** – эффекты обучения в области гуманитарных наук для магистрата

**01, 02, 03** и последующие – номер эффекта обучения

Символ	ОПИСАНИЕ ЭФФЕКТОВ ОБУЧЕНИЯ  После окончания учебного заведения выпускник-магистр:	Соотнесенность с эффектами обучения в области образования гуманитарные науки
<b>ЗНАНИЯ</b>		
K_W01	обладает основательными и глубокими знаниями о месте и значении филологии в системе гуманитарных наук и о ее предметной и методологической специфике	H2A_W01 H2A_W02 H2A_W03 H2A_W04
K_W02	пользуется терминологией филологических наук на расширенном уровне	H2A_W02
K_W03	обладает особыми, углубленными знаниями, касающимися связи филологических наук с другими дисциплинами и научными областями, дающими возможность объединения соответствующих перспектив разных научных дисциплин	H2A_W05
K_W04	обладает конкретными предметными, методологическими и методическими знаниями, касающимися области языковедения, литературоведения, культуроведения, а также знанием о аквизиции и обучении иностранным языкам	H2A_W01 H2A_W03 H2A_W04
K_W05	обладает глубокими знаниями о современных направлениях развития и исследовательских центрах из области филологических наук	H2A_W06
K_W06	обладает глубокими знаниями на тему конкретных методов анализа, интерпретации и значения разных типов текстов и другого культурного наследия	H2A_W07

K_W07	знает и понимает основные понятия и правила из области охраны авторских прав, а также заведования интеллектуальной собственностью	H2A_W08
K_W08	обладает элементарными знаниями на тему сложного языкового характера и его исторических изменений	H2A_W09 H2A_W01 H2A_W04
K_W09	обладает основными знаниями о культурных учреждениях и событиях современной культурной жизни	H2A_W10
K_W10	обладает глубокими знаниями на тему историко-литературного процесса, касающегося конкретной языковой области	H2A_W09 H2A_W01 H2A_W04
<b>УМЕНИЯ</b>		
K_U01	умеет бегло пользоваться иностранным языком в устном и письменном виде на уровне C2, согласно Европейской системе характеристики языкового обучения	H2A_U01 H2A_U10 H2A_U11
K_U02	умеет находить, анализировать и обрабатывать информацию, используя разные источники и формулируя на их основе критические выводы	H2A_U01
K_U03	обладает глубокими исследовательско-аналитическими способностями, синтезирует различные идеи и мнения, находит и использует методы, необходимые для обработки собственных исследовательских результатов	H2A_U01 H2A_U02 H2A_U03
K_U04	умеет получить и представить результаты собственных исследований, целью которых является решение сложных научных проблем из области языковедения, литературоведения, культуроведения, а также аквизиции и обучения иностранным языкам	H2A_U02 H2A_U07 H2A_U09 H2A_U10
K_U05	умеет самостоятельно приобретать знания, расширять свои исследовательско-аналитические умения, а также самостоятельно предпринимать действия, благодаря которым развивает и управляет своей профессиональной карьерой	H2A_U03 H2A_U04
K_U06	умеет объединять информацию из разных гуманитарных дисциплин для разрешения сложных профессиональных ситуаций	H2A_U04
K_U07	умеет глубоко анализировать и интерпретировать различные тексты и памятники культурного наследия, пользуясь новейшими достижениями в области гуманитарных наук с целью определения значения, общественного влияния и места данного наследия в культурно-историческом процессе	H2A_U05 H2A_U07
K_U08	мериторически аргументирует, используя собственное мнение, а также позицию и мнения других авторов, формулирует выводы и компактные заключения	H2A_U06 H2A_U07
K_U09	формулирует и представляет (в разных формах) критическое суждение о произведениях культуры, опираясь на научные знания и приобретенный опыт	H2A_U07
K_U10	умеет общаться на польском и иностранном языке, используя разную технику общения и коммуникационные каналы	H2A_U08
K_U11	умеет написать текст на польском и иностранном языке, который соответствует основным требованиям литературы научного характера	H2A_U09
K_U12	умеет подготовить и представить устные выступления научного характера	H2A_U10

K_U13	умеет переводить устно и письменно любые тексты (также специализирующие)	H2A_U08 H2A_U09 H2A_U10
<b>ОБЩЕСТВЕННАЯ КОМПЕТЕНЦИЯ</b>		
K_K01	понимает и реализует потребности постоянного обучения, приобщая к этому других	H2A_K01
K_K02	умеет руководить процессом обучения других людей и небольшой группой, неся ответственность за эффекты ее работы	H2A_K01 H2A_K02
K_K03	отличается активностью в самостоятельной и групповой профессиональной деятельности	H2A_K02 H2A_K03 H2A_K04
K_K04	принимает активное участие в процессе сохранения культурного наследия региона и создания плоскостей толеранции и сотрудничества в условиях многокультурной и многорелигиозной общности Подлясья, Польши и Европы, стимулируя и пропагандируя эти идеи	H2A_K05
K_K05	интересуется актуальными культурными событиями и систематически в них участвует	H2A_K06



## LEARNING OUTCOMES

### Field of study: International Economic Relations

#### First degree study programme – general academic education

#### Field of study in the area of education

The International Economic Relations programme (IER) falls within the social sciences area described within the National Qualifications Framework for Higher Education. It is a field of study combining the knowledge of economic, legal and political sciences. Thanks to the interdisciplinary character of this field of study it is possible to offer students training with regard to knowledge, skills and social competencies related to these academic disciplines.

#### Explanation of the symbols used:

**K** (before bottom hyphen) – learning outcomes for the field of study

**W** – category of knowledge

**U** – category of skills

**K** (after bottom hyphen) – social competences category

**S1A** – learning outcomes in the field of education in social sciences for first degree study programme

**01, 02, 03** and **subsequent** – number of the learning outcome

Symbol	DESCRIPTION OF LEARNING OUTCOMES FOR THE FIELD OF STUDY  Following the completion of the first degree studies in <i>International Economic Relations</i> a graduate:	Reference to learning outcomes in the area of education in the field of social sciences
<b>KNOWLEDGE</b>		
K_W01	have basic knowledge about the mechanisms of evolution in international economic relations and understand the position of international relations in the system of economic sciences	S1A_W01
K_W02	have basic knowledge about the creation of international organisations and their work	S1A_W02
K_W03	know and explain the relationships between the participants of international relations, especially in the area of trade turnover and movement of factors of production (national economies, organisations and corporations)	S1A_W03
K_W04	understand ties of social, political and cultural character shaping the decisions of international turnover participants	S1A_W04 S1A_W09
K_W05	understand the role and place of man in the social process of management, particularly in the context of open economies, cultural variety and the need to cooperate	S1A_W05
K_W06	have basic knowledge about the methods as well as tools to obtain and analyse data for the description of regular phenomena and economic processes, and can apply them	S1A_W06

K_W07	understand institutional (legal, organisational and ethical) determinants governing the activities of supranational entities which are participants of international transactions (economic and social organisations, transnational movements)	S1A_W07
K_W08	have basic knowledge on how to acquire and arrange information regarding the causes, nature and consequences of structural changes in the world economy resulting from the movement of goods, services and factors of production between states	S1A_W06
K_W09	know and understand the main concepts related to motives and effects of economic processes taking place at supranational level	S1A_W08
K_W10	understand motives and benefits of the participants of international exchange	S1A_W09
K_W11	understand the essence of intellectual property rights	S1A_W10
K_W12	know the principles of creation and be able to develop entrepreneurial attitudes, especially in reference to the enterprises undertaken at supranational level	S1A_W11
<b>SKILLS</b>		
K_U01	know how to use the acquired theoretical knowledge to evaluate changes in international trade	S1A_U02
K_U02	know how to obtain data to conduct an analysis of specific economic processes and phenomena taking place in the world market	S1A_U02
K_U03	use the acquired theoretical knowledge to evaluate changes in international trade	S1A_U03
K_U04	be able to obtain data to conduct the analysis of specific economic processes and phenomena taking place in the world market	S1A_U02
K_U05	acquire the ability to analyse and interpret the relationships and limitations characteristic of the operations in international trade (trade turnover, movement of services and factors of production, and especially of knowledge and human capital)	S1A_U03
K_U06	be able to foresee the situation in the world markets of goods, services and factors of production with the use of adequate methods and tools of analysis	S1A_U04
K_U07	be able to examine and evaluate international competitiveness of entities	S1A_U05
K_U08	be able to competently apply legal regulations as well as organisational and social determinants for the purpose of solving specific tasks or problems with regard to international commodity and capital trading	S1A_U05
K_U09	be able to apply relevant ethical criteria to resolve dilemmas occurring in connection with the functioning in a multicultural context	S1A_U06
K_U10	have the ability to relate circumstances and explain the rules of conduct among the participants of international relations	S1A_U06
K_U11	have a skill to analyse the circumstances of social phenomena and processes at supranational level	S1A_U01
K_U12	be able to prepare written studies explaining the situation accompanying specific decisions or transactions in the commodity or capital markets	S1A_U07 S1A_U09
K_U13	be able to explain the process and determinants of transactions in the international market with the use of adequate source materials, knowledge and social competencies	S1A_U08
K_U14	be able to prepare and make in the oral form presentations connected with the functioning at international level	S1A_U10
K_U15	be able to interpret the circumstances of taking specific decisions with regard to transactions of supranational character and their economic and social consequences	S1A_U01

K_U16	be able to apply relevant sources of data and use adequate presentation techniques	S1A_U10
K_U17	be able to communicate with other participants of transactions at supranational level, using a foreign language	S1A_U11
<b>SOCIAL COMPETENCES</b>		
K_K01	be able to justify the need of lifelong learning	S1A_K01
K_K02	be able to function in a team assuming roles adequate to a place and situational context	S1A_K02
K_K03	be able to evaluate the importance of various tasks undertaken by them and their team, and specify priorities resulting from the implementation of a specific task	S1A_K03
K_K04	be able to understand limitations and identify determinants of choices related to a particular profession	S1A_K04
K_K05	be ready to take part in preparing and undertaking activities for mitigating problems and meeting social expectations	S1A_K05
K_K06	be able to identify the meaning of activity in reaching professional goals	S1A_K06
K_K07	demonstrate an entrepreneurial attitude	S1A_K07
K_K08	understand autonomy and feel responsible for their own decisions	S1A_K02

## LEARNING OUTCOMES

**Field of study: International Economic Relations**

**Second degree study programme – general academic education**

### Field of study in the area of education

The International Economic Relations programme (IER) falls within the social sciences area described within the National Qualifications Framework for Higher Education. It is a field of study combining the knowledge of economic, legal and political sciences. Thanks to the interdisciplinary character of this field of study it is possible to offer students training with regard to knowledge, skills and social competencies related to these academic disciplines.

### Explanation of the symbols used:

**K** (before bottom hyphen) – learning outcomes for the field of study

**W** – category of knowledge

**U** – category of skills

**K** (after bottom hyphen) – social competences category

**S2A** – learning outcomes in the field of education in social sciences for second degree study programme

**01, 02, 03** and **subsequent** – number of the learning outcome

Symbol	<b>DESCRIPTION OF LEARNING OUTCOMES FOR THE FIELD OF STUDY</b>  <b>Following the completion of the second degree studies in <i>International Economic Relations</i> a graduate:</b>	<b>Reference to learning outcomes in the area of education in the field of social sciences</b>
<b>KNOWLEDGE</b>		
K_W01	have knowledge about the mechanism of evolution in international division of labour and economic relations	S2A_W08
K_W02	understand the position and role of international relations in the system of economic sciences	S2A_W01
K_W03	understand the relationships between the participants of international relations, especially in the area of economy, including national economies, international organisations and corporations	S2A_W03 S2A_W02
K_W04	understand specific ties of economic, social, political and cultural character shaping the synergy, co-existence and inclination to cooperate at international level	S2A_W04
K_W05	understand the mechanism of globalisation and regionalisation	S2A_W08
K_W06	understand the role of human being in the social process of management, particularly in the context of common openness of economies, cultural variety and the need to establish cooperation at international level	S2A_W05
K_W07	know and understand selected methods and research tools to obtain data about the transactions and agreements made by different entities at supranational level	S2A_W06
K_W08	be able to choose methods and sources of information to describe the economic and social processes of supranational character	S2A_W07

K_W09	have in-depth knowledge necessary to explain the institutional (legal, organizational and ethical) circumstances shaping the activities of entities at supranational level (such as national economies, enterprises, corporations, organisations and groups)	S2A_W07
K_W10	have in-depth knowledge of methods of collecting and arranging information regarding the causes, nature and consequences of structural changes taking place at international level, especially in the economic and social sphere related to the movement of goods, services and factors of production	S2A_W06
K_W11	understand the modern concepts of motives and consequences of economic processes taking place at supranational level as well as the determinants of and benefits resulting from specific conduct among the participants of international exchange	S2A_W09
K_W12	know the principles of enhancing and developing entrepreneurial attitudes, especially in reference to the enterprises undertaken at supranational level	S2A_W11
<b>SKILLS</b>		
K_U01	have the ability to relate economic circumstances and processes taking place in the world economy	S2A_U01
K_U02	be able to explain the mechanism of evolution in international economic relations	S2A_U02
K_U03	be able to apply the obtained knowledge to solve problems related to the entities functioning in the world market of goods, services and factors of production	S2A_U02
K_U04	be able to collect relevant data to conduct the analysis and evaluation of economic as well as social processes and phenomena taking place in the world economy	S2A_U03
K_U05	be able to apply relevant methods and techniques of research and analysis of social processes in international economic relations	S2A_U07
K_U06	be able to explain the mechanisms of mutual reliance among states and groups of states and organisations	S2A_U03
K_U07	have the ability to demonstrate the social context of agreement and cooperation between states, organisations and other participants of international relations	S2A_U05
K_U08	be able to evaluate the competitiveness of economy and demonstrate the trends and methods of improving it	S2A_U03
K_U09	be able to foresee how the situation in the world markets of factors of production evolves, with the use of adequate methods and tools of analysis	S2A_U04
K_U10	be able to model and foresee the trends in changes as well as the consequences of specific decisions and events	S2A_U04
K_U11	be able to competently apply the existing legal regulations to take decisions regarding the improvement of life standards of the international community	S2A_U05
K_U12	have the ability to interpret organisational and social conditions to solve specific problems and perform tasks resulting from the functioning in the area of international economic cooperation	S2A_U01
K_U13	be able to justify and apply relevant ethical criteria to resolve dilemmas occurring in connection with the functioning at the junction of many cultures	S2A_U05
K_U14	be able to interpret and explain new phenomena and research problems connected with the benefits resulting from participation in the international movement of goods, services and factors of production	S2A_U06
K_U15	be able to recognize new global determinants in the process of taking decisions with regard to the activity in the world market	S2A_U06



K_U16	be able, by applying relevant tools, to make an analysis of the mechanisms of phenomena as well as social and economic phenomena at supranational level	S2A_U01
K_U17	be able to explain in writing the circumstances and effects of specific decisions of cooperation, selection of partners and transactions made at supranational level	S2A_U06 S2A_U09
K_U18	shall understand and be able to explain organisational aspects of entering into cooperation agreements at supranational level, with the use of adequate source materials, knowledge, understanding and social competencies	S2A_U08
K_U19	shall be able to prepare the concept and content of oral presentation with respect to the events accompanying cooperation in the area of exchange of goods and factors of production	S2A_U10
K_U20	shall have the ability to interpret the circumstances and consequences of making transactions and agreements at supranational level with regard to the movement of financial capital	S2A_U07
K_U21	shall apply adequate techniques of data presentation to explain events	S2A_U10
K_U22	shall have the ability to communicate with their working environment	S2A_U11
<b>SOCIAL COMPETENCES</b>		
K_K01	shall spread and promote the attitude of constant improvement in the teams they work in	S2A_K01
K_K02	have the ability and aptitude for working in a team as well as assume and define roles of its members	S2A_K02
K_K03	evaluate the importance of various tasks undertaken by them and their team, and in result be able to specify priorities	S2A_K03
K_K04	be able to foresee the consequences of decisions taken for the team and community	S2A_K04
K_K05	understand limitations of specific choices in the economic and social sphere	S2A_K06
K_K06	demonstrate respect for the rules of professional conduct	S2A_K04
K_K07	be ready to inspire as well as arrange the preparation and implementation of activities aiming to solve the problems of local community	S2A_K05
K_K08	accept and understand the role of activity in reaching professional goals	S2A_K01
K_K09	be critical and inventive in posing and resolving research problems, having regard to the achievements of other scientific disciplines	S2A_K06
K_K10	inspire entrepreneurial attitudes among teammates	S2A_K07
K_K11	understand autonomy and feel responsible for their own decisions	S2A_K05