Uchwała nr 2545
Senatu Uniwersytetu w Białymstoku
z dnia 13 września 2019 r.

w sprawie ustalenia programów studiów dla kierunku Philology,
obowiązujących od roku akademickiego 2019/2020

Na podstawie art. 28 ust. 1 pkt 11 ustawy z dnia 20 lipca 2018 r. *Prawo o szkolnictwie wyższym i nauce* (Dz. U. z 2018 r., poz. 1668 z późn. zm.) w związku z art. 268 ust. 2 ustawy z dnia 3 lipca 2018 r. *Przepisy wprowadzające ustawę – Prawo o szkolnictwie wyższym i nauce* (Dz. U. z 2018 r., poz. 1669 z późn. zm.) Senat Uniwersytetu w Białymstoku uchwala, co następuje:

§ 1

1. Senat Uniwersytetu w Białymstoku ustala, obowiązujące od roku akademickiego 2019/2020, programy studiów dla kierunku *Philology*, na poziomie studiów pierwszego i drugiego stopnia, prowadzonych w języku angielskim, o profilu ogólnoakademickim.
2. Programy studiów stanowią odpowiednio Załączniki nr 1 i nr 2 do niniejszej Uchwały.

§ 2

1. Traci moc Uchwała nr 2398 Senatu Uniwersytetu w Białymstoku z dnia 25 kwietnia 2019 r. *w sprawie ustalenia programów studiów dla kierunku Philology, obowiązujących od roku akademickiego 2019/2020.*
2. Uchwała wchodzi w życie z dniem podjęcia.

Przewodniczący
Senatu Uniwersytetu w Białymstoku

Prof. dr hab. Robert W. Ciborowski

LEARNING OUTCOMES
for a degree program in PHILOLOGY
first-cycle program – *general academic* profile

Locating the degree program in a discipline/disciplines pertaining to the learning outcomes: Linguistics, Literary Studies, Culture and Religion Studies, Philosophy, Law Studies, IT studies

The leading discipline: LINGUISTICS

The symbol of the description of second-cycle PRK characteristics in: linguistics	THE DESCRIPTION OF FIRST-CYCLE PRK CHARACTERISTICS	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
KNOWLEDGE, The graduate will learn and understand			
P6S_WG	at an advanced level – selected facts, objects, and phenomena as well as related methods and theories explaining their complicated interdependence and comprising basic general knowledge in scientific and artistic disciplines which serve as a theoretical ground as well as selected issues in the area of specific knowledge which are relevant to education program	**KA6_WG1**	linguistic phenomena, processes, and systems as well as theories explaining their interdependence
		KA6_WG2	phenomena and processes related to teaching and learning languages as well as theories explaining their interdependence
		KA6_WG3	literary works, phenomena and processes as well as theories explaining their culturalbackground and their interdependence
		KA6_WG4	general terminology and basic methodological tools concerning linguistics
		KA6_WG5	general terminology and basic methodological tools concerning theories on teaching and learning languages
		KA6_WG7	basic translation-related terms as well as methods and strategies of translating

		KA6_WG6	methods of analyzing and interpreting texts of culture of a given language area in the context of selected theories in linguistics
		KA6_WG8	methods of analyzing and interpreting texts in the context of selected theories in literary studies
		KA6_WG9	general terminology employed in the description of cultural phenomena significant for language analysis and the analysis of the process of communication
		KA6_WG10	general terminology employed in the description of cultural phenomena significant for analyzing literary texts of a given language area
		KA6_WG11	historical and cultural conditioning of a given language area
		KA6_WG12	general philosophical terminology
		KA6_WG13	general terminology regarding information technology
P6S_WK	Fundamental problems of modern civilization Basic economic, legal, and other, conditioning of various kinds of activities related to the ascribed characteristic, including basic terms and knowledge in the field of protection of industrial property and copyright	KA6_WK1	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
		KA6_WK2	legal, organizational and ethical conditioning of activities related to a given discipline
		KA6_WK3	regulations concerning the protection of industrial property and copyright
SKILLS, the graduate is able to:			
	use their knowledge - formulate and solve complex and unusual problems as well as perform tasks in not fully predictable	KA6_UW1	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of linguistics and translation studies

P6S_UW	conditions by: • proper selection of sources and information derived from them, evaluation, critical analysis and synthesis of information gained • selection and application of appropriate methods and tools, including advanced information and communications technology (ICT)	KA6_UW2	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of foreign language learning and teaching
		KA6_UW3	carry out a critical analysis and interpret literary texts using philological methods that make it possible to assess the importance of the text in the historical and cultural process
		KA6_UW4	carry out a critical analysis and interpret various creations of culture using philological methods that make it possible to assess the importance of the texts in the historical and cultural process
		KA6_UW5	analyse typical philosophical problems relevant to the field of the humanities
		KA6_UW6	select and implement appropriate methods and tools, including advanced information and communications technology (ICT)
		KA6_UW7	properly select sources and information derived from them in the field of linguistics as well as evaluate, critically analyse and synthesize this information
		KA6_UW8	properly select sources and information derived from them in the field of literary studies as well as evaluate, critically analyse and synthesize this information
P6S_UK	communicate using specialised terminology participate in debates - present, assess and discuss various opinions and positions use a foreign language at B2 level of the Common European Framework of Reference for Languages	KA6_UK1	communicate using specialised terminology in the field of linguistics and translation studies, including socio-cultural elements
		KA6_UK2	communicate using specialised terminology in the field of foreign language learning and teaching, including socio-cultural elements
		KA6_UK3	communicate using specialised terminology in the field of literary studies, including socio-cultural elements

		KA6_UK4	participate in debates in a foreign language – present, assess and discuss various opinions and positions
		KA6_UK5	use a targeted foreign language, both spoken and written, at C1 level of the Common European Framework of Reference for Languages
		KA6_UK6	use the second foreign language, both spoken and written, at B2 level of the Common European Framework of Reference for Languages, in case of another modern foreign language use it, both spoken and written, at A2 level of the Common European Framework of Reference for Languages
P6S_UO	plan and organise individual and team work	KA6_UO1	plan and organise individual and team work
P6S_UU	individually plan and implement one's own lifelong learning program	KA6_UU1	individually plan and implement one's own lifelong learning program
SOCIAL SKILLS, the graduate is prepared to:			
P6S_KK	critically evaluate their knowledge	KA6_KK1	critically evaluate their knowledge
	recognise the importance of knowledge in solving cognitive and practical problems	KA_KK2	recognise the importance of knowledge in solving cognitive and practical problems
P6S_KO	fulfil social obligations co-organise activities for the benefit of the social environment initiate public interest activities think and act in an entrepreneurial way	KA6_KO1	fulfil social obligations and co-organise activities for the benefit of the social environment
		KA6_KO2	initiate public interest activities as well as think and act in an entrepreneurial way
		KA6_KO3	consciously cultivate the cultural heritage of the region, country and Europe
		KA6_KO4	create tolerance planes and cooperate in the conditions of multicultural and religiously diverse society
		KA6_KO	participate in cultural life in its various forms

P6S_KR	perform professional roles in a responsible manner, including: • comply with the rules of professional conduct and require others to do so • protect the achievements and traditions of the profession	KA6_KR1	comply with the rules of professional conduct and require others to do so
		KA6_KR2	protect the achievements and traditions of the profession

STUDY PROGRAMME - PART A

1. Setting the field of studies in discipline/scientific disciplines, which the learing outcomes refer to:

Linguistics - 73,42%; Literary Studies- 17,55%, Culure and Religion Studies - 7,03%, Philosophy - 1,05%, Law Studies - 0.45%, IT studies - 0.50%

2. Name of the field of study: PHILOLOGY
3. Specializations offered: English Philology
4. Level of education: BA Studies
5. Educational profile: General academic
6. Form of study: Full-time
7. A number of semesters: 6
8. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 180
9. Total number of teaching hours: 2030
10. Programme is effective from the academic year: 2019/2020 changes were introduce at RW on the 26th June 2019

II. EDUCATION MODULES

Moduls (modulr code: MK_1 and module name)	Field learing outcomes Knowledge Skills Social competence (symbols)	Teaching methods and verification	Courses/modules	a number of ECTS points per course/modul	that require direct participation of teachers or other people conducting the classes	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills/classes connected with scientific activity conducted at the university in discipline/disciplines, which the field of study is assigned to	in discipline of humanities or social sciences (min. 5 ECTS points)	in a foreign language (language classes)	in apprenticeships	that are elective
						QUANTITATIVE INDICATORS - ECTS points included in courses:					
MODULE M_1, Practical English 1	Methods: laboratory classes, dicussion, text analysis, pair work, group work, workshops		Practical English	30,00	14,00	30,00					
	KA6_ WG1, KA6_WG4, KA6_WG9, KA6_WK1,	observation, written assignment egzamin									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
			suma	30,00	14,00	30,00	0,00	0,00	0,00	0,00	0,00

	Methods / Learning outcomes	Assessment methods	Course								
MODULE M_2, Practical English 2	Methods: laboratory classes, dicussion, text analysis, pair work, group work, workshops		Practical English	20,00	11,00	20,00					
	KA6_ WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
		suma		20,00	11,00	20,00	0,00	0,00	0,00	0,00	0,00
MODULE M_3, Practical English 3	Methods: laboratory classes, workshops, discussion, text analysis, pair work/ group work		Practical English	16,00	7,50	16,00					
	KA6_ WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
		suma		16,00	7,50	16,00	0,00	0,00	0,00	0,00	0,00
MODULE M_4, Practical English - modules	Methods: laboratory classes, workshops, discussion, text analysis, pair work/ group work		Practical English - module A, Practical English - moduleB, Practical English - module C, Practical English - module D	13,00	5,00	13,00					13,00
	KA6_ WG1, KA6_WG4, KA6_WG9, KA6_WK1,	text analysis, written assignment, participation in discussion									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	text analysis, written assignment, talk, conversations									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	participation in talks, discussions									
		suma		13,00	5,00	13,00	0,00	0,00	0,00	0,00	13,00

MODULE M_5 Linguistics	Methods: workshops, workshops with the elements of lecture, lecture, discussion, text analysis, pair work, group work		Introduction to general linguistics	2,00	1,50	2,00					
			Descriptive grammar of the English language - morphology, syntax and semantics	5,00	2,50						
			Descriptive grammar of the English language - phonetics and phonology	3,00	1,75						
			Descriptive grammar of the English language - practical classes	4,00	2,75						
	KA6_ WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora,/written exam, observation	History of the English language I	2,00	1,50						
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora,/written exam, observation/teacher`s observation	Introduction to Translation I	1,00	1,00	1,00					
	KA6_KK1, KA6_KK2,	discussion, problem analysis, ora,/written exam, observation/teacher`s observation, self-assessment									
			suma	17,00	11,00	3,00	0,00	0,00	0,00	0,00	0,00
MODULE M_6, Linguistic Specialization Module	Methods: workshops, elements of lecture, lecture, pair work, group work, continuous assessment		Research Methods in Linguistics	2,00	0,75						2,00
			Recent Trends in Linguistics	3,00	1,50						3,00
	KA6_ WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora,/written exam, observation	History of the English language II	4,00	1.5						4,00
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora,/written exam, observation/teacher`s observation	Phonetic Interference	2,00	1,00						2,00
	KA6_KK1, KA6_KK2,	continuous assessment, project, self-assessment	Intoduction to Translation II	2,00	0,75	2,00					2,00
			suma	13,00	5,50	2,00	0,00	0,00	0,00	0,00	13,00

MODULE M_7, Literary and Cultural Studies	Methods: workshops, elements of lecture, lecture, pair work, group work, text analysis		Introduction to Literary Studies	2,00	1,50	2,00				
			History of English Literature I	5,00	3,50					
			History of American Literature I	4,00	3,00					
			Introduction to Cultural Studies	2,00	1,50	2,00				
	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	Culture and History of UK - selected issues	1,00	0,50					
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams	British Studies I	4,00	2,00					
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_K04, KA6_KO5,	the assessment of student`s participation, feedback on the part of debate participants, the analysis of open and tolerant approach in essays	Introduction to Culture and History of the USA	4,00	2,50	4,00				
			suma	22,00	14,50	8,00	0,00	0,00	0,00	0,00	0,00
MODULE M_8, Literary and Cultural Studies Specialization Module	Metehods: workshops, discussion, pair work, group work, text analysis		English Literature II	4,00	1,50					4,00
	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	American Literature II	4,00	1,50					4,00
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams, presentations	British Studies II	3,00	1,50					3,00
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_K04, KA6_KO5,	continuous assessment	American Studies II	2,00	0,75					2,00
			suma	13,00	5,25	0,00	0,00	0,00	0,00	0,00	13,00

Module	Competences	Assessment methods	Subject								
MODULE M_9, Language Learning and Teaching		Methods: workshops, lectures, discussions, pair work, group work, text analysis	English Language Learning and Teaching	4,00	2,75						
			EFL Teaching - Current Trends	1,00	0,75						
			Introduction to the Theory of Language Learning and Teaching	1,00	0,50	1,00					
	KA6_ WG2, KA6_WG5,	continuous assessment, participation in discussion, achievement test	Learning and teaching Language components - techniques	3,00	2,00						
	KA6_UW2,KA6_UW6, KA6_UW7, KA6_UK2,KA6_UK4, KA6_UO1, KA6_UU1,	practical exercises, project (parts of lessons, lesson plans, having a lesson, discussion on the quality of a lesson)	Styles nad Strategies of Foreign Language Learning	2,00	1,00						
	KA6_KK1, KA6_KK2	self-assessment, plenary discussion, pair work, group work	Intercultural education	2,00	1,25						
				13,00	8,25	1,00	0,00	0,00	0,00	0,00	0,00
MODULE M_10 Language Learning and Teaching Specialization Modul		Methods: workshops, discussion, projects, pair work, group work, text analysis	Methods of Language Teaching	2,00	1,00						2,00
			Research Methods in Applied Linguistics	1,00	0,50						1,00
	KA6_ WG2, KA6_WG5,	written test, presentation, achievement test	Teaching English to Young Learners	3,00	0,75						3,00
	KA6_UW2, KA6_UW6, KA6_UW7, KA6_UK2, KA6_UK4, KA6_UO1, KA6_UU1,	exercises, project, interpretation of an article, editing of research questions, preparing simple research tools,	Microteaching - Observation Techniques	4,00	1,75						4,00
	KA6_KK1, KA6_KK2,	continuous assessment, exercises, invovement in pair work or group work	Evaluation of Language Skills	3,00	1,00						3,00
		suma		13,00	5,00	0,00	0,00	0,00	0,00	0,00	13,00
MODULE M_11, Additional Subjects		Methods: workshops, laboratory classes, lectures, discussion, pair work, group work, text analysis	Information Technology	1,00	0,75						
	KA6_WG13, KA6_ WG1, KA6_ WG4, KA6_ WG9, KA6_ WK1, KA6_WK2, KA6_WK3,	written test, written exam, teacher`s observation, assessment of class participation	Second Modern Language	6,00	5,50				6,00		6,00
	KA6_UW6, KA6_UO1, KA6_UU1, KA6_ UK4, KA6_ UK6,	written test, written exam, teacher`s observation, assessment of class participation	Physical education								
	KA6_KK1, KA6_KK2, KA6_KR1,	written test, written exam, teacher`s observation, assessment of class participation, self-assessment, peer assessment	Intellectual Property Law	1,00	0,25						
		suma		8,00	6,50	0,00	0,00	0,00	6,00	0,00	6,00

Module	Learning outcomes	Assessment methods	Course								
MODULE M_12, Diploma Seminar	Methods: individual and group discussion, the analysis of articles and texts written by students, discussion, students` achievements presentation (bibliography, experimental material, conclusions/results)										
	KA6_WG1, KA6_WG2, KA6_WG3, KA6_WG4, KA6_WG5, KA6_WG6, KA6_WG7, KA6_WG8, KA6_WG9, KA6_WG10, 6_WG11, KA6_WK1, KA6_WK2, KA6_WK3	Final assessment criteria: submitting the BA thesis, assessment during the course: presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria	Diploma seminar	21,00	4,50						21,00
	KA6_UW1, KA6_UW2, KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW7, KA6_UK4, KA6_UO1, KA6_UU1,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria									
	KA6_KK1, KA6_KK2,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria									
		suma		21,00	4,50	21,00	0,00	0,00	0,00	0,00	21,00
MODULE M_13, Internship	Methods: discussion, professional classes/tasks										
	KA6_WK1, KA6_WK2, KA6_WK3,	based on an employer`s opinion and teaching practice journal	Internship	5,00	1,00					5,00	5,00
	KA6_UW6, KA6_UK4, KA6_UO1, KA6_UU1,	based on an employer`s opinion and teaching practice journal									
	KA6_KK1, KA6_KK2, KA6_KO1, KA6_KO2, KA6_KR1, KA6_KR2,	based on an employer`s opinion and teaching practice journal									
		suma		5,00	1,00	0,00	0,00	0,00	0,00	5,00	5,00
MODULE M_14, Philosophy	Methods: text analysis, discussion, workshops with elements of lecture										
	KA6_WG12, KA6_WK1,	written test, participation in classes	History of Philosophy or Philosphy of Language (student chooses one of the subjects)	2,00	1,50						2,00
	KA6_UW5, KA6_UW6, KA6_UU1,	written test, participation in classes									
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4,	Teacher's observation, self-assessment									
		suma		2,00	1,50	0,00	0,00	0,00	0,00	0,00	2,00
		TOTAL NUMBER OF ECTS points for ALL MODULES		180,00	90,5/90,2	114,00	0,00	0,00	6,00	5,00	60,00

		* refers to the fields that are not assigned to the disciplines of humanities or social sciences								

III PROPORTIONAL INDICATORS (percentage)

1. Percentage share of ECTS points for the classes that require direct participation of teachers or other people	50,30%
2. Percentage share of ECTS points earned for elective modules (min. 30%):	30%
3. Percentage share of ECTS points earned for the classes conducted in a foreign language (in a total number of ECTS points envisaged by the study programme):	100%
4. Percentage share of ECTS points earned for the modules of classes shaping practical skills for practical educational profiles (above 50%):	
5. Percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned for general academic profile (above 50%):	87,70%
6. Percentage shares of individual (all) discipline of science, which this study programme refers to:	Linguistics - 75.8%; Literary Studies- 11.9%, Culure and Religion Studies - 10.7%, Philosophy - 0.8, Law Studies - 0.4%, IT studies - 0.4%

IV. CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 180 ECTS credits, execution and submission of BA thesis and successfuly taking the (final) BA examination.

STUDY PROGRAMME – PART B

Nazwa kierunku: FILOLOGIA (English Philology)
Poziom kształcenia: BA studies
Profil kształcenia: general academic

THE CONTENT OF MODULES

MODULE 1, Practical English 1

- After finishing the course, the student:
- can use linguistic means necessary for expressing personal thoughts;
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions;
- freely uses syntactic structures appropriate for the English language;
- uses grammatical terminology of a given area;
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;
- is able to prepare interpretations of and comments on the reading material;
- has developed the ability of listening and understanding at the 'micro' level;
- is able to speak extensively and naturally;
- is able to follow other people's utterances and to participate in the discussion on a given topic;
- is aware of various styles and registers of the language;
- knows how the articulation apparatus is built;
- distinguishes and properly articulates particular sounds (vowels and consonants);
- knows the phonetic alphabet and is able to use it (the skill of phonetic transcription - transcription of single words and simple sentences);
- knows the basic processes appearing in connected speech (assimilation, elision, etc.);
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts.

MODULE 2, Practical English 2

After finishing the course, the student:

- can use linguistic means necessary for expressing personal thoughts
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions
- freely uses syntactic structures appropriate for the English language
- is able to distinguish grammatical structures and to use grammatical terminology of a given area, e.g. verb forms and other clause elements

- is able to identify these forms and structures in samples of authentic language, e.g. newspaper articles
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding
- is able to prepare interpretations of and comments on the reading material
- has developed the ability of listening and understanding at the 'micro' level
- is able to prepare utterances using appropriate register and structures (for / against, cause / effect, compare / contrast)
- is able to speak extensively and naturally; is able to follow other people's utterances and to participate in the discussion on a given topic
- has developed a skill in presenting coherent argumentation for or against a given idea; knows how to support it with appropriate examples
- knows how to present a logical and coherent utterance without preparation
- has the skill of analytical thinking
- is able to use the evaluating criteria in assessing his/her own or somebody else's utterances
- is aware of various styles and registers of the language
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts. stresses words correctly and knows how to shift the stress in derivatives
- knows and uses the connected speech processes (assimilations, elisions, vowel alternations)
- knows the role and types of the nucleus and shifts the tonic stress depending on the implication of an utterance
- knows the accentuation tendencies in English and uses weak and strong forms; is able to transcribe short dialogues
- knows different types of rhythmic feet as well as the rhythmic tendencies in English
- knows the definition of a 'tone unit' and is able to divide sentences into tone units
- knows and uses correctly different functions of intonation, e.g. highlighting information, introducing new information, adding additional information etc.

MODULE 3, Practical English 3

After finishing the course, the student:

- can use a wide range of linguistic means necessary to formulate thoughts precisely, to emphasise and differentiate fragments of discourse;
- is acquainted with a wide range of vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, idiomatic expressions etc.;
- knows complex grammar structures;
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;
- is able to interpret and comment on the reading material according to academic standards;
- has developed the ability to listen and understand at the 'micro' level;
- has gained the ability to make speeches using the relevant register and appropriate structures (for and against, cause and effect, comparison and

contrast);

- is able to speak extensively and naturally; is able to follow other people's discourse and to participate in the discussion on a given topic;
- has developed the ability to present logical and coherent argumentation and counter- argumentation; provides appropriate examples;
- shows the ability to think analytically;
- is able to use assessment criteria in relation to his/her own discourse as well as groupmates';
- has acquired the skill to prepare a longer academic discourse (in relation to the future BA thesis) as well as to use the information from other texts in compliance with copyrights and technical requirements;
- is aware of various styles and registers of the language.

MODULE 4, Practical English - modules

- Classes designed to help students with all aspects of their English. On completing the course students should be able to use English on advanced level, understand differences between Polish and English, debate, write on advanced level and translate short newspaper articles

MODULE 5, Linguistics

- The course aims at getting students acquainted with basic concepts and problems of general linguistics and presenting crucial linguistics theories and schools of thought, developing linguistic competence. Additionally, the subjects familiarise the students with different levels of linguistic analysis as well as with methods of grammatical description. The course also aims to introduce and consolidate metalanguage used to describe phonetic, phonological, morphological, syntactic and semantic phenomena.

MODULE 6, Linguistic Specialization Module

- to present basic concepts and terminology in cognitive linguistics;
- to develop linguistic awareness;
- to arouse interest in linguistics;
- to develop independent analysis of language phenomena

MODULE 7, Literary and Cultural Studies

- Skills and knowledge: the ability to make use of the metalanguage of contemporary literary and cultural studies to analyse and interpret literary works, and to understand the development of British and American literature, history and culture.

MODULE 8, Literary and Cultural Studies Specialization Module

- During the course students broaden their knowledge about social, political and cultural life of contemporary Britain and the USA. They are encouraged to conduct in-depth analyses of selected topics and present the results of their

research in class. The module comprises contemporary literary and cultural studies to understand the development of American and British literature and culture.

MODULE 9, Language Learning and Teaching

- basic terminology and issues concerning foreign language learning and teaching
- theoretical and practical aspects of intercultural communication
- learning and teaching techniques
- rules of learning and teaching language skills

MODULE 10, Language Learning and Teaching Specialization Module

- Developing the ability of professional self-reflection by discussing didactic and pedagogical problems that students may encounter during their teaching practice in schools,
- Offering consciousness-raising activities so that students could transfer theoretical knowledge into practical classroom applications,
- Familiarizing students with contemporary tendencies in language education and supporting them in implementing them in classroom practice,
- Sensitizing students to individual differences and learner needs,
- Preparing students to develop learner autonomy,
- Developing students' professional expertise in designing activities integrating language skills.

MODULE 11, Additional Subjects

- Students learn about the different types of copyrights and the industrial property law. The classes focus on the protection of intellectual property and author's right to property and his/her own right to property, the problems of plagiarizing and the right to quoting. They also learn the basis of registration, the evidence of registration ability, protection of intellectual property and the procedure of registration for inventions, trademarks, industrial patterns, graphic signs and typography of integrated circuits
- The course aims at teaching students the use of computer and programmes, especially the ones connected with their field of study. Its syllabus includes the use of text editor, spread sheet and multimedia and audio-visual presentation program
- Raising students' fitness by different forms of physical activity, including aerobics, volleyball, dancing, uni-hockey and other.
- Classes designed to help students with all aspects of another foreign language (French, Russian, Spanish, German)

MODULE 12, Diploma seminar
Aims:

- To provide students with information on expectations and requirements regarding writing their BA thesis, and rules for participation in seminars.
- To prepare students to make a conscious choice of topic for their BA thesis; to discuss and analyze the topics and contents of theses written by participants in seminars.
- To offer guidance in research and to suggest first references which will serve as a starting point for students' further unassisted work.
- To prepare students for the analysis of gathered resources, and to discuss fragments of writing prepared by students.
- To write and submit a BA thesis.

MODULE 13, Internship

The main goals of Internship are:

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organisation students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

MODULE 14, Philosophy

- The course aims at acquainting the students with the main philosophical problems and systems and showing them the importance of philosophical thought in shaping civilisation. The systems will be discussed in the social and historical context. The classes may also help students with the basic thinking methods: analysis and synthesis.

UNIVERSITY OF BIALYSTOK
Dyscyplina Językoznawstwo
KIERUNEK: Philology
specjalność: English Philology
profil kształcenia: general academic
forma studiów: full-time
Plan studiów zatwierdzono na Radzie Wydziału dnia 26 czerwca 2019 r.

PLAN STUDIÓ SCHEDULE
B.A. studies
in force from 2019/2020

L.P.	Subjects/Modules	CODE przedmiotu USOS	ECTS points	End of semester exam	End of semester credit	Total number	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS	CHOICE OF CLASSES	1ST SEM LECTURES	1ST SEM PRACT. CLASSES	1ST SEM ECTS	2ND SEM LECTURES	2ND SEM PRACT. CLASSES	2ND SEM ECTS	3RD SEM LECTURES	3RD SEM PRACT. CLASSES	3RD SEM ECTS	4TH SEM LECTURES	4TH SEM PRACT. CLASSES	4TH SEM ECTS	5TH SEM LECTURES	5TH SEM PRACT. CLASSES	5TH SEM ECTS	6TH SEM LECTURES	6TH SEM PRACT. CLASSES	6TH SEM ECTS
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
MODUŁ 1, Practical English 1																															
1	Practical English	0400-AC1-1PEN	30	2	1,2	325				325					150	15		175	15												
	Total		30			325				325					150	15		175	15												
MODUŁ 2, Practical English 2																															
1	Practical English	0400-AC1-2PEN	20	4	3,4	285				285											150	12		135	8						
	Total		20			285				285											150	12		135	8						
MODUŁ 3, Practical English 3																															
1	Practical English	0400-AC1-3PEN	16	6	5, 6	180				180																	120	7		60	9
	Total		16			180				180																	120	7		60	9
MODUŁ 4, Practical English - modules																															
1	Practical English -module A	0400-AC1-1MOD	4		2	20				20			20					20	4												
2	Practical English -module B	0400-AC1-2MOD	3		3	20				20			20								20	3									
3	Practical English -module C	0400-AC1-3MOD	3		4	20				20			20											20	3						
4	Practical English - module D	0400-AC1-4MOD	3		5	20				20			20														20	3			
	Total		13			80				80			80						4		20	3		20	3		20	3			
MODUŁ 5, Linguistics																															
1	Introduction to General Linguistics	0400-AC1-1ILI	2	1	1	30	30							30		2															
2	Descriptive Grammar of the English Language- morphology, syntax, semantics	0400-AC1-2DGM	5		3,4	60	60													40		4	20		1						
3	Descriptive Grammar of the English Language-phonetics and phonology	0400-AC1-1DGC	3		1,2	30	30							15		2	15		1												
4	Descriptive Grammar of the English Language-practical classes	0400-AC1-1DGC	4		1,2	60		60							30	2		30	2												
5	History of the English Language I	0400-AC1-2HEL	2		3	30	30													30		2									
6	Introduction to Translation I	0400-AC1-3ITS	1		5	30		30																		30		1			
	Total		17			240	150	90						45	30	6	15	30	3	70		6	20		1	30		1			
MODUŁ 6, Linguistic Specjalization Module -105 hours per 1 student to choose from 3 available modules																															
1	Research Methods in Linguistics	0400-AC1-3SRMLs	2		5	15		15					15														15	2			
2	Recent Trends in Linguistics	0400-AC1-3SNTLs	3		6	30		30					30																	30	3
3	Phonetic Interference	0400-AC1-3CPHs	2		5	15		15					15														15	2			
4	History of the English Language II	0400-AC1-3HELs	4		6	30		30					30																	30	4
5	Introduction to Translation II	0400-AC1-2ITSs	2		5	15		15					15														15	2			
	Total		13			105		105					105														45	6		60	7

MODUŁ 7, Literary and Cultural Studies

Lp	Subject	Code	ECTS	E	Sem	Total	W	Ć	L	S1 W	S1 Ć	S1 pt	S2 W	S2 Ć	S2 pt	S3 W	S3 Ć	S3 pt	S4 W	S4 Ć	S4 pt	S5 W	S5 Ć	S5 pt	S6 W	S6 Ć	S6 pt
1	Introduction to Literary Studies	0400-AC1-1ILS	2		1	30	30			30		2															
2	History of English Literature I	0400-AC1-2ENL	5	4	3,4	90	30	60								30	30	2		30	3						
3	History of American Literature I	0400-AC1-2AML	4	4	4	75	45	30											45	30	4						
4	Introduction to Cultural Studies	0400-AC1-1ICS	2		2	30	30						30		2												
5	British Studies I	0400-AC1-2BRS	4	4	3,4	60		60									30	1		30	3						
6	Culture and History of the UK - selected issues	0400-AC1-1ECH	1		3	15	15									15		1									
7	Introduction to Culture and History of the USA	0400-AC1-2ACH	4	4	4	60	30		30										30	30	4						
	Total		**22**			**360**	**180**	**150**	**30**	30		2	30		2	45	60	4	75	120	14						

MODUŁ 8, Literary and Cultural Studies Specialization Module -105 hours per 1 student to choose from 3 available modules

Lp	Subject	Code	ECTS	E	Sem	Total	W	Ć	L	S5 W	S5 Ć	S5 pt	S6 W	S6 Ć	S6 pt
1	English Literature II	0400-AC1-3ENLs	4		5	30		30	30		30	4			
2	American Literature II	0400-AC1-3AMLs	4		6	30		30	30					30	4
3	British Studies II	0400-AC1-3BRSs	3		6	30		30	30					30	3
4	American Studies II	0400-AC1-3AMSs	2		5	15		15	15		15	2			
	Total		**13**			**105**		**105**	**105**		45			60	

MODUŁ 9, Language Learning and Teaching

Lp	Subject	Code	ECTS	E	Sem	Total	W	Ć	S1 W	S1 Ć	S1 pt	S2 W	S2 Ć	S2 pt	S3 W	S3 Ć	S3 pt	S4 W	S4 Ć	S4 pt
1	English Language Learning andTeaching	0400-AC1-2UNU	4	4	3,4	60		60								30	2		30	2
2	EFL Teaching - Current Trends	0400-AC1- 2MLT	1		3	15	15								15		1			
3	Introduction to the Theory of Language Learning and Teaching	0400-AC1-1ILT	1		1	15	15		15		1									
4	Learning and Teaching Language Components - Techniques	0400-- AC1-UNE	3		2	30		30					30	3						
5	Styles and Strategies of Foreign Language Learning	0400-AC1-1SSL	2		1	15		15		15	2									
6	Intercultural Education	0400-AC1-2ICT	2		3	30		30								30	2			
	Total		**13**			**165**	**30**	**135**	15	15	3		30	3	15	60	5		30	2

MODUŁ 10, Language Learning and Teaching Specialization Module -105 hours per 1 student to choose from 3 available modules

Lp	Subject	Code	ECTS	E	Sem	Total	W	Ć	L	S5 W	S5 Ć	S5 pt	S6 W	S6 Ć	S6 pt
1	Methods of Language Teaching	0400-AC1-3MUJs	2		5	15		15	15	15		2			
2	Research Methods in Applied Linguistics	0400-AC1-3ALMs	1		5	15		15	15	15		1			
3	Teaching English to Young Learners	0400-AC1-3ESTs	3		5	30		30	30	30		3			
4	Evaluation of Language Skills	0400-AC1-3SLAEs	3		6	15		15	15				15		3
5	Micro Teaching - Observation Techniques	0400-AC1-3ESTs	4		6	30		30	30				30		4
	Total		**13**			**105**		**105**	**105**	60			45		

MODUŁ 11, Additional Subjects

Lp	Subject	Code	ECTS	E	Sem	Total	W	Ć	L	S1	S1 pt	S2	S2 pt	S3	S3 pt	S4	S4 pt
1	Information Technology	0400-AC1-1TIC	1		1	15			15	15	1						
2	Second Modern Foreign Language	0400-AC1-1,2LEK	6		1,2,3,4	120			120	30	1	30	2	30	1	30	2
3	Physical Education	0400-AC1-1WFI			1,2	60		60		30		30					
4	Intellectual Property Law	0400-AC1-IPL	1		2	5	5					5	1				
	Total		**8**			**170**	**5**	**60**		15 120 120 → 75	2	5	60	1	30		30

MODUŁ 12, Diploma seminar

Lp	Subject	Code	ECTS	E	Sem	Total	Ć	L	S5 Ć	S5 pt	S6 Ć	S6 pt
1	Diploma seminar	0400-AC1-3SEM	21		5,6	60	60	60	30	7	30	14
	Total		**21**			**60**	60	60	30	7	30	14

MODUŁ 13, Internship - 4 week long (ECTS after 5th semester)

Lp	Subject	Code	ECTS	S5 pt
1	Internship	0400-AC1-3APR	5	5
	Total		**5**	5

MODUŁ 14, Philosophy (student chooses one of the subjects)

Lp	Subject	Code	ECTS	E	Sem	Total	Ć	L	S1 Ć	S1 pt
1	History of Philosophy	0400-AC1-1PHL	2		1	30	30	30	30	2
2	Philosphy of language	0400-AC1-1FOL	2		1	30	30	30	30	2
	Total		**2**			**30**			30	2

	Total		180			2030 per 1 student)													

Grand Total (per semester):

S1 W	S1 Ć	S1 pt	S2 W	S2 Ć	S2 pt	S3 W	S3 Ć	S3 pt	S4 W	S4 Ć	S4 pt	S5 W	S5 Ć	S5 pt	S6 W	S6 Ć
90	300	30	50	315	30	130	320	31	95	335	30	245	29	0	150	30

755	865	410 including 105 in specialization module

exams and credits: 1 | 11 | 1 | 8 | 10 | 6 | 10 | 10 | 1 | 4

Załącznik nr 2
do Uchwały nr 2545
Senatu UwB
z dnia 13 września 2019 r.

LEARNING OUTCOMES
for a degree program in PHILOLOGY
second-cycle **program –** *general academic* **profile**

Locating the degree program in a discipline/disciplines pertaining to the learning outcomes: Linguistics, Literary Studies, Culture and Religion Studies, Law Studies, IT studies

The leading discipline: LINGUISTICS

The symbol of the description of second-cycle PRK characteristics in: linguistics	THE DESCRIPTION OF SECOND-CYCLE PRK CHARACTERISTICS	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
		KNOWLEDGE, the graduates know and understand	
P7S_WG	on the deeper level: chosen facts, objects and phenomena and methods/theories explaining complex relationships among them which form: - Advanced general knowledge from the scientific or artistic fields which make theoretical foundations. - Systematic and theoretically sound knowledge of key issues. - Chosen problems from advanced specialized knowledge included in the curriculum.	**KA7_WG1**	complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics
		KA7_WG2	complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning

	Main trends of the development of scientific or artistic fields important for the curriculum.	KA7_WG3	complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them
		KA7_WG4	advanced terminology and methodology of linguistic research
		KA7_WG5	advanced terminology and methodology of language learning and teaching research
		KA7_WG6	advanced translation terminology and methods and strategies in translating
		KA7_WG7	advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies
		KA7_WG8	advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies
		KA7_WG9	advanced terminology for description of cultural important in language and communication analysis
		KA7_WG10	advanced terminology for description of cultural phenomena important in analysis of the literature in a given language
		KA7_WG11	contemporary socio-cultural conditions of a given language area
		KA7_WG12	advanced terminology within information technology
P7S_WK	Fundamental dilemmas of modern society	KA7_WK1	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	Economic, legal and other conditions pertaining to various acts of a given qualification including protection of industrial property rights and copyrights	KA7_WK2	legal, organizational and ethical conditioning of activities related to a given discipline
		KA7_WK3	regulations concerning the protection of industrial property and copyright
SKILLS, the graduate can:			
P7S_UW	apply acquired knowledge, formulate and solve complicated and atypical problems and perform tasks in an innovative manner in unpredictable circumstances by: -the proper choice of sources and selection of the pieces of information	KA7_UW1	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies
		KA7_UW2	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching

	available therein, evaluation, critical analysis, synthesis, creative interpretation, and presentation of the required pieces of information -selection and application of proper methods and tools, including advanced information technology techniques (ICT)	KA7_UW3	conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
		KA7_UW4	conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
		KA7_UW5	select and apply proper methods and tools, including advanced information technology techniques (ICT)
		KA6_UW6	properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information
		KA7_UW7	properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information
P7S_UK	communicate with various groups of interlocutors concerning specialised topics conduct debates communicate in a foreign language at B2 level of the Common European Framework of Reference for Languages, with a better command of specialised terminology	KA7_UK1	communicate with various groups of interlocutors using specialised linguistic and translation studies terminology including social-cultural components
		KA7_UK2	communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components
		KA7_UK3	communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components
		KA7_UK4	conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them
		KA7_UK5	use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages
		KA7_UK6	use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages
P7S_UO	coordinate group work	KA7_UO1	coordinate group work
P7S_UU	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area	KA7_UU1	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area
SOCIAL SCILLS, the graduate is capable of:			
P7S_KK	critical assessment of content	KA7_KK1	critical assessment of content

	appreciation of the significance of knowledge in terms of solving theoretical and practical problems	**KA7_KK2**	Appreciation of the significance of knowledge in terms of solving theoretical and practical problems
P7S_KO	fulfilling social obligations, initiating and organizing activities for the benefit of the society initiating actions for the benefit of public interest, entrepreneurship	**KA7_KO1**	fulfilling social obligations, initiating and organizing activities for the benefit of the society
		KA7_KO2	initiating actions for the benefit of public interest, entrepreneurship
		KA7_KO3	active participation in favor of preserving regional, national and European cultural heritage
		KA7_KO4	introducing new perspectives for tolerance, multicultural cooperation within a multireligious society
		KA7_KO5	participating in cultural life in multiple forms
P7S_KR	responsible fulfilling professional roles in light of social changes that include: • further developing the output of the profession, • maintaining work ethos, • abiding and developing professional rules of ethics as well as acting in favor of those rules	**KA7_KR1**	responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos
		KA7_KR2	• abiding and developing professional rules of ethics as well as acting in favor of those rules

Symbol explication

P6S_WG – *characteristics description symbol of thesecond-degree PRK*

P – *practical profile*
A – *general academic profile*
P6 or P7–PRK level *(6 - first-degree studies, 7 – second-degree studies and MA)*
S – *characteristics typical for qualifications acquired as part of higher education system*
W – knowledge *(descriptive category)*
G – *depth and scope*
K - *context*
U – skills*(descriptive category)*
W – *to put knowledge to use*
K – *communication*
O – *organization of work*
U – *learning*
K – social skills*(descriptive category)*
K – *critical assessment*
O - *responsibility*
R – *professional role*

KA6_WG1 – *educational outcomes symbol*

K –*education outcomes*
A – *profile of education (A - general academic, P – practical)*
6 – *level of education (6 - first-degree studies, 7 – second-degree studies and MA)*
W – knowledge*(descriptive category)*
G – *depth and scope*
K - *context*
U – skills *(descriptive category)*
W – *to put knowledge to use*
K – *communication*
O – *organization of work*
U – *learning*
K – social skills *(descriptive category)*
K – *critical assessment*
O - *responsibility*
R – *professional role*

				STUDY PROGRAM - PART A							

GENRAL INFORMATION

1. Setting the field of studies in discipline/scientific disciplines, which the learing outcomes refer to:
Linguistics - 66.38%; Literary Studies- 19,26%, Culure and Religion Studies - 13,12%, Law Studies - 0.62%, IT studies - 0.62%

2. Name of the field of study: Philology
3. Specializations offered: English philology
4. Level of education:second cycle studies (M.A.)
5. Educational profile: general academic
6. Form of study: full-time
7. A number of semesters: 4
8. Total number of ECTS credits required to achieve the equivalent level of relevant qualifications: 122
9. Total number of teaching hours: 875 hours
10. Programme is effective from the academic year: 2019/2020, changes were intoduced at RW on the 26th June 2019

II. Education Modules

Modules (module code: MK_1 and module name)	Field learing outcomes Knowledge Skills Social competence (symbols)	Teaching methods and verification	Courses/modules	a number of ECTS points per course/module	that require direct participation of teachers or other people conducting the classes	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of	classes shaping practical skills/classes connected with scientific activity conducted at the university in discipline/disciplines, which the field of study is assigned to	in discipline of humanities or social sciences (min. 5 ECTS points)	in a foreign language (language classes)	in apprenticeships	that are elective
MODULE M_1, PRACTICAL ENGLISH LANGUAGE	KA7_WG1, KA7_WG9, KA7_WG11,	written assignments, tests, continuous asssessment, presentations, exam	Practical English Language	40,0	19,25	40,0					
	KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1,	written assignments, tests, continuous asssessment, presentations, exam									
	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4,	written assignments, tests, continuous asssessment, presentations, exam									
		Methods: workshops, discussions, text analysis,									
			suma	40,0	19,3	40,0		0,0	0,0	0,0	0,0

Module	Learning outcomes	Assessment methods	Course								
MODULE M_2, LINGUISTICS/APPLIED LINGUISTICS	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7	tests of achievement, problem solving quizes, final tests, presentations	Psycholinguistics	1,0	1,00		0,0				
	KA7_UW1, KA7_UW2, KA7_UW6,KA7_UK1, KA7_UK2, KA7_UK4, KA7_UK5, KA7_UU1,	problem solving tests, final tests, presentations, self-assessment	Theories of language acquisition	2,0	2,00						
	KA7_KK2	self-assessment, presentations, final tests	Cognitive linguistics	3,0	2,00						
			Diachronic linguistics	1,0	0,75						
	Methods: workshop, discussions, text analysis, pair work and group work										
			suma	7,0	5,75		0,0	0,0	0,0	0,0	0,0
MODULE M_3, Linguistics/ Applied Linguistics Specialization Module (students are allowed to choose among the	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7,	presentations, problem solving tests, final tests, continuous and self-assessment	Current Trends in Language Education	6,0	2,0						29,0
	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1,	presentations, problem solving tests, final tests, continuous and self-assessment	Stylistics	1,0	1,0						
	KA7_KK2, KA7_KO4, KA7_KO5	presentations, problem solving tests, continuous and self-assessment	Discourse analysis	5,0	1,8						
			Intercultural Pragmatics	5,0	1,7						
			Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4	12,0	8,0						
	Methods: workshops with elements of lecture, lecture, discussion, presentation, pair work and group work										
			suma	29,0	14,5	0,0		0,0	0,0	0,0	29,0
MODULE M_4 LITERARY AND CULTURAL STUDIES	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test, final written tests, discussion in classes	British Culture Studies	2,0	1,5		0,0				
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	test, final written tests, discussion in classes, presentation	Modern British Literature	2,0	2,0						
	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2,	self-assessment	American Culture Studies	2,0	1,5						
			Modern American Literature	2,0	2,0						
	Methods: workshops with elements of lecture, lecture, discussion, presentation, pair work and group work										
			suma	8,0	7,0	0,0	0,0	0,0	0,0	0,0	0,0
MODULE M_5, Literary and Cultural Studies Specialization Module**	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test – verbal and structured questions, in-class discusssions, presentations, pair work and group work	Analysis and Interpretation of Literary Texts	6,0	2,00						29,0
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, KA7_UO1	test – verbal and structured questions, in-class discusssions, presentations, pair work and group work	Current Literary Theories	1,0	1,00						
	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2	pair work and group work, self-assessment	Contemporary American Culture	5,0	2,00						
			Great Britain as a Multicultural Society	5,0	1,75						
			Specialization Classes: Literary and Cultural Studies 1,2,3,4	12,0	8,00						
	Methods: workshops with elements of lecture, lecture, discussion, presentation, pair work and group work, text analysis										
			suma	29,0	14,75	0,0		0,0	0,0	0,0	29,0

Module	Learning outcomes	Assessment methods	Course							
MODULE M_6, Addition	KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12, KA7_WK1, KA7_WK3,	written tests, self-assessment	Intellectual Property Law	1,0	0,5					
	KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1	presentations, in-class discussions, final tests,	Foreign Language-Specialist Language Workshops	2,0	1,3				2,0	2,0
	KA7_KK2	presentations, in-class discussions, continuous and summative assessment	Second Foreign Language	2,0	2,0				2,0	2,0
			Information Technology	1,0	0,8					
		Methods: workshops, discussion, presentation, pair work and group work, text analysis								
			suma	6,0	4,5	0,0		0,0	4,0	0,0	4,0
MODULE M_7, MA Seminar	KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3	presenations of thesis samples, final version of the thesis, self-, peer-assessment, T-assessment according to imposed requirements	MA Seminar	30,0	14,0					30,0
	KA7_UW1, KA7_UW2, KA7_UW3, KA7_UW4, KA7_UW5, KA7_UW6, KA7_UW7, KA7_UK1, KA7_UK2, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	presenations of thesis samples, self-, peer-assessment, T-assessment according to imposed requirements								
	KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2,	T-assessment according to imposed requirements, self-assessment;								
		Methods: individual and group discussion, the analysis of articles and chapters written by students, presentation of achievements (bibliography, experimental material, data obtained)								
			suma	0,0	14,0			0,0		0,0	30,0
MODULE 8 - Internship	KA7_ WK1, KA7_WK2, KA7_WK3,	**Methods: discussion, professional classes/task**								
	KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1									
	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO5, KA7_KR1, KA7_KR2	**Verification: based on an employer`s opinion and teaching practice journal**								
			Internship	2,0	1,0				2,0	2,0
			suma	2,0	1,0				2,0	2,0
			TOTAL NUMBER OF ECTS points for ALL MODULES	122,0	66/66,25	40,0			4,0	2,0	66,0

**Students choose Module M_ 3 or Module M_ 5	* refers to the fields that are not assigned to the area of humanities or social sciences				

III PROPORTIONAL INDICATORS (percentage)

1. Percentage share of ECTS points for the classes that require direct participation of teachers or other people conducting classes:	52,8% - linguistics/applied linguistics module, 53% literature and culture module
2. Percentage share of ECTS points earned for elective modules (min. 30%):	54,00%
3. Percentage share of ECTS points earned for the classes conducted in a foreign language (in a total number of ECTS points envisaged by the study programme):	100%
4. Percentage share of ECTS points earned for the modules of classes shaping practical skills for practical educational profiles (above 50%):	-
5. Percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned for general academic profile (above 50%):	79%
6. Percentage shares of individual (all) discipline of science, which this study programme refers to:	Linguistics - 62.5%; Literary Studies- 17,5%, Culure and Religion Studies - 19%, Law Studies - 0.5%, IT studies - 0.5%

IV. CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE

Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfuly taking the (final) MA examination.

1. Name of the field of study: ENGLISH PHILOLOGY
2. Level of education: SECOND CYCLE STUDIES (M.A.)
3. Educational profile: GENERAL ACADEMIC

MODULES' PROGRAMME CONTENT

MK_1 Practical English:

Courses run within the Practical English module are characterized by the following objectives:

- To improve critical thinking by critical analysis of texts and other products of culture;
- To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called „academic" English;
- To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order to avoid plagiarism and copyright infringement;
- To introduce the principles of writing short academic texts;
- To provide intensive writing practice;
- To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context;

MK_2 Linguistics/Applied Linguistics Unit

The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistcs are centred around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human and animal communication systems.

MK_3 Linguistics/Applied Linguistics Major Module

The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept of paradigm shift in humanities and current tendencies in language teaching.

MK_4 Literary and Cultural Studies Unit

Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist

knowledge and skills related to the development of British and American prose and poetry of the 20th century and learn how to analyse and interpret particular texts.

MK_5 Literary and Cultural Studies Major Module

Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts.

MK_6 Ancillary/Supplementary Courses

The courses cover further development of all linguistic skills, cross-cultural competence, broaden students' knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT.

MK_7 MA Seminar

The contents embrace the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2/ to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyse topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest relevant initial literature 4/ to teach students how to analyse the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA thesis.

MK_ 8 Internship

The main goals of Internship are:

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organisation students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

THE UNIVERSITY OF BIALYSTOK

STUDY PLAN

level of education: second cycle studies (M.A.)

effective from the academic year 2019/20

COURSE: Philology

specialization: English Philology

profile of education: general academic

form of study: full-time studies

Plan studiów zatwierdzony na Radzie Wydziału dnia 26 czerca 2019 r.

						Number of classes								I year						II year					
														1st semester			2nd semester			3rd semester			4th semester		
ITEM	MODULE NAME/COURSE NAME	USOS COURSE CODE	ECTS	exam after the semester	credit after semester	TOTAL	LECTURES	CLASSES	TUTORIALS	LABORATORIES	FOREIGN LANGUAGES COURSES	SEMINARS / PROSEMINARS	FIELD CLASSES	LECTURES	CL/T/L/F/SaP/FC	ECTS	LECTURES	CL/T/L/F/SaP/FC	ECTS	LECTURES	CL/T/L/F/SaP/FC	ECTS	LECTURES	CL/T/L/F/SaP/FC	ECTS
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
MODULE 1, Practical English Language 1																									
1	Practical English Language	0400-AS2-1,2,3,4PRE	40	2,4	1,2,3,4	240				240					60	10		60	10		60	10		60	10
	TOTAL		**40**			**240**				**240**					**60**	**10**		**60**	**10**		**60**	**10**		**60**	**10**
MODULE 2, Linguistics / Applied Linguistics																									
1	Cognitive Linguistics	0400-AS2-2CL	3		3	30	30													30		3			
2	Diachronic Linguistics	0400-AS2-2DS	1		4	15	15																15		1
3	Theories of Language Acquisition	0400-AS2-1TNJ	2		2	30	30										30		2						
4	Psycholinguistics	0400-AS2-1WP	1		1	15	15							15		1									
	TOTAL		**7**			**90**	**90**							**15**		**1**	**30**		**2**	**30**		**3**	**15**		**1**
MODULE 3, Linguistics/ Applied Linguistics Specialization Module (students are allowed to choose among the options M_3 or M_5)																									
1	Current Trends in Language Education	0400-AS2-1AT	6		3	30			30				30								30	6			
2	Stylistics	0400-AS2-1LC	1		2	15	15						15					15		1					
3	Discourse Analysis	0400-AS2-2DP	5	1	1	30	15		15				30	15	15	5									
4	Specialization Classes: Applied Linguistics 1,2,3,4	0400-AS2-1,2,3,4 JCS	12		1,2,3,4	120			120				120		30	3		30	3		30	3		30	3
5	Intercultural Pragmatics	0400-AS2-2IP	5	2	2	30	15		15				30		15	15	5								
	TOTAL		**29**			**225**	**45**		**180**				**225**	**15**	**45**	**8**	**30**	**45**	**9**		**60**	**9**		**30**	**3**
MODULE 4, Literary and Cultural Studies																									
1	Modern British Literature	0400-AS2-1LA	2		3	30	30													30		2			
2	British Cultural Studies	0400-AS2-1KB	2		1	30	30							30		2									
3	Modern American Literature	0400-AS2-2AL	2		4	30	30																30		2
4	American Culture Studies	0400-AS2-2KA	2		3	30	30													30		2			
	TOTAL		**8**			**120**	**120**							**30**		**2**				**60**		**4**	**30**		**2**

ITEM	MODULE NAME/COURSE NAME	USOS COURSE CODE	ECTS	exam after the semester	credit after semester	TOTAL	LECTURES	CLASSES	TUTORIALS	LABORATORIES	FOREIGN LANGUAGES COURSES	SEMINARS / PROSEMINARS	FIELD CLASSES	1st sem LECTURES	1st sem CL/T/L/F/SaP/FC	1st sem ECTS	2nd sem LECTURES	2nd sem CL/T/L/F/SaP/FC	2nd sem ECTS	3rd sem LECTURES	3rd sem CL/T/L/F/SaP/FC	3rd sem ECTS	4th sem LECTURES	4th sem CL/T/L/F/SaP/FC	4th sem ECTS
MODULE 5, Literary and Cultural Studies Specialization Module																									
1	Current Literary Theories	0400-AS2-1ML	1		2	15	15						15				15								
2	Analysis and Interpretation of Literary Texts	0400-AS2-1DL	6	3	3	30			30				30										30	
3	Great Britain as a Multicultural Society	0400-AS2-2GB	5	2	2	30	15		15				30				15	15						
4	Specialization Classes: Literary and Cultural Studies 1,2,3,4	0400-AS2-1,2,3,4 LCS	12		1,2,3,4	120			120				120		30			30			30			30	
5	Contemporary American Culture	0400-AS2-1KL	5	1	1	30	15		15				30	15	15									
	TOTAL		29			225	45		180				225	15	45		30	45			60			30	
MODULE 6, Additional Subjects																									
1	Intellectual Property Law	0400-AS2-1OW	1		1	5	5							5		1									
2	Information Technology	0400-AS2-2TIC	1		3	15			15												15	1			
3	Foreign Language-Specialist Language Workshops (French, Russian, Spanish, Belarusian)	0400-AS2-2SWJ	2		2	30				30		30						30	2						
4	Second Foreign Language (French, Russian, Spanish, Belarusian)	0400-AS2-2OJ	2		1	30				30		30			30	2									
	TOTAL		6			80	5		15	60		60		5	30	3		30	2		15	1			
MODULE 7, MA Seminar																									
1	MA Seminar	0400-AS2-1,2 SEM	30		1,2,3,4	120						120	120		30	6		30	7		30	3		30	14
	TOTAL		30			120						120	120		30	6		30	7		30	3		30	14
MODULE 8 - Internship - 2 week long (2 ECTS after 3rd semester)																									
																						2			
	TOTAL		122			875	260		180	255	60	120		65	165	30	60	165	30	90	165	32	45	120	30

455

420

1	11		1	8		10		6	10	